



Riverhead High School Grading Scale

All students will be graded on 2 component areas: daily individual effort and social skills and responsibility. These two areas reflect observable behaviors, outcomes, and acquisition, which have been identified as important components in determining the Physical Education grade.

DAILY INDIVIDUAL EFFORT

- Students are expected to participate and give a complete effort every day of class.
- Students are expected to be in attendance daily and on time.
- Students are expected to be prepared daily (appropriate clothing – shirt, shorts/sweatpants, and sneakers)

SOCIAL SKILLS AND RESPONSIBILITY

- Students are expected to follow class procedures and safety guidelines.
- Students are expected to participate fully with a good attitude.
- Students are expected to demonstrate responsible social behavior (ex: appropriate language, working well with other students).
- Students are expected to not have cell phones present.

** Every students starts each quarter with a 100%. Each PE day students will maintain that grade by being present, on time, participating, being prepared, and demonstrating good social skills and responsibility. For example, if there are 20 days in a quarter, each day would equal 5 points. Points will be deducted if a student is absent (-5pts.); late (-1pt); or if student participates but is not prepared (-2.5).

HOW TO MAKE UP EXCUSED ABSENCES or MEDICAL EXCUSES:

In accordance with the Physical Education Department's policy, students who are medically excused from class or who are legally absent are required to hand in a written assignment within 5 days of their legal absence in order to make up the class.

Assignment:

One article will be equivalent to one class. The article needs to pertain to physical education, physical activity or fitness based. You must cite the name of the article and author.

Choose between the following on how you would like to write your assignment.

- In your own words, you will write a summary paragraph explaining what information the article contains. The paragraph should be written so the reader does not have to read the article to find out what it was about.
- In your own words, you will write a reaction paragraph to the article. Please note anything that intrigues you, strikes you as peculiar or interesting, or that you agree/disagree with, etc...